Pupil Premium Funding 2017-18 Allocation Report

Total number of children on role	73 plus 6 pre school
Total amount of Pupil Premium received	£16,320

Uses of Pupil Premium Funding £16,320 17 pupils (6 of whom are forces)	Amount
Auxiliaries 22 hr x TA time dedicated to Ever FSM Children (Spring and Summer term) In class small group and individual support for pupils based on progress and attainment measures Focused interventions to close the gap in achievement Cost of attendance at professional courses by staff	£1870
Release DHT for Leadership time equivalent of ½ day per week – to include • Booster Sessions with Ever FSM Pupils • Tracking and monitoring pupil data . • Focused interventions to close the gap in achievement	£5250
PSA for ½ a day per week 1:1 sessions with pupils and parents/carers Attendance at parental consultations / referrals Support with promoting attendance Promotion of home /school contact Support for FSM pupils with transition to secondary school	£3030
 GLS teacher for ½ day per week Small group and 1: 1 support for reading, comprehension and writing intervention Monitoring and tracking of progress and attainment of FSM pupils using Lexia reading programme 	£3303
Provide existing FSM children with an allowance (April to April) for	£1000
Resources /specialist support staff • Specialist staff to aid teachers and teaching staff to help children over come barriers to learning	£ 1867

Annual subscription cost for Lexia reading programme to promote access to literacy through internet access at school and at home to promote and encourage independent learning

Intervention materials to support 1:1 support

Total

£16,320

Monitoring and Impact Measures

- Monitoring term on term progress showing good progress and attainment by Pupil Premium (PP) pupils .
- DHT monitored and tracked pupil progress and attainment of Pupil Premium pupils identifying if children were making expected, above or below expected progress. This allowed suitable interventions to be put in place to support individual pupils.
- Term on term tracking and monitoring showing attainment in line with non-Pupil Premium pupils.
- Improvements to attendance for PP pupils with majority in line with non-PP pupils
- Improved home /school communication and relationships .
- Positive feedback from parents/carers, annual parental questionnaires, parental meetings.
- Pupil Premium attendance and participation in educational visits, extra- curricular clubs in line with non PP pupils
- This support allowed the tracking and monitoring of pupil progress for reading /phonics Small group or 1: 1 support was given to support FSM children with reading, writing and comprehension skills.
- This allowed all FSM pupils to access the enriched curriculum and to have appropriate equipment/uniform for day to day schooling .
- Updates to school governors in Head Teachers Report and at Full Governor Body Meetings.
- Monthly Monitoring of PP from school budget by HT and DHT